

er Presentations – Theme 2
 Accountability to Students through Representation in the UK Qian Jiang (University of Glasgow, UK)
 Quality Assurance in Transnational Higher Education in GBA Dr. Colin Keyu Zhai (Lingnan University, HKSAR)
up Discussions – Theme 2
ee Break
el – Theme 3: Pathways and Experiences of Higher Education
 Diversified Pathways in Undergraduate Talent Cultivation – Prof. Chunhua Qin (Peking University, China)
 Liberal Arts Education in a Technologized World – Dr. Leping Mou (University of Glasgow, UK)
er Presentations – Theme 3
 Reflexive Agency in Chinese Students' Transitions – Yu Hao (University of Oxford, UK)
 Social Class, Geographic Origin, and Inequality in International Education – Danchen Yan (University of Glasgow, UK)
up Discussions – Theme 3
ter Session + Drinks / Snacks
1. Data-Centric Knowledge Production – Yanyan Du (Liaoning Normal University, China)
 Digital Governance in Higher Education – Zhonglin Wang (Liaoning Normal University, China)
3. Brazil's Science without Borders Program – Ícaro de Oliveira Rosa (Macquarie University, Australia)
4. Sino-Swiss STEMM Collaboration Patterns – Xiaona Wang & Alis Oancea (University of Oxford, UK)
5. ChatGPT and International HE – Anan Chen (Peking University, China)
6. Mental Health and Spatial Heterogeneity – Dr. Colin Keyu Zhai (Lingnan University, HKSAR)
7. Academic Performativity in Malaysia – Nur Izham (University of Glasgow, UK)
8. Early-Career Academics in China and Scotland – Lu Li (University of Glasgow, UK)
9. Challenging Deficit Narratives – Huiyang Lyu (University of Glasgow, UK)

Day 2 – Wednesday, 23 July		
09:00-09:30	Coffee and Registration	
09:30-10:15	Panel – Theme 4: Co-Imagining Futures from Diverse Contexts and Traditions	
	 Modern Universities: Berlin & École Polytechnique – Dr. Johannes Schmees (University of Derby, UK) 	
	Catholic Intellectual Traditions – Prof. Stephen McKinney (University of Glasgow, UK)	
	Liberal Arts and Deweyan Democracy – Prof. Leonard Waks (Temple University, USA)	
10:15-11:00	Paper Presentations - Theme 4	
	Decolonial Curricular Practices – Dustin Hosseini (University of Glasgow/University of Strathclyde/University of Cumbria, UK)	
	Critical Relationality in HE – Haley Sneed (University of Glasgow, UK)	
	 Inclusion of Indigenous Epistemologies – Dr. Zheng Ma (University of Toronto, Canada) 	
11:00-11:15	Coffee Break	
11:15-12:00	Group Discussions - Theme 4	
12:00-12:45	Panel – Theme 5: Internationalization amid (De)Globalization and Challenges	
	 Ethical Partnerships in Global HE – Miguel Lim (University of Manchester, UK) 	
	 Paradox of Overseas Degrees in Post-2020 China – Dr. Wenqin Shen (Peking University, China) 	
	 Re-orientalising China in Internationalisation Studies – Dr. Benjamin Mulvey (University of Glasgow, UK) 	
12:45-13:30	Lunch	
13:30-14:15	Paper Presentations - Theme 5	
	 Returnee Academics in Joint Venture Universities – Dr. Bowen Zhang (Durham University, UK) 	
	 Chinese Students and Generative AI – Zhixi Li (University of Glasgow, UK) 	

